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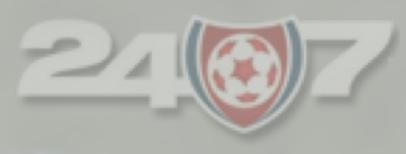


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INTRODUCTION



Why is SAQ beneficial for players?

SAQ is designed for athletes for the enhancement of athletic performance and injury prevention. Exercises focus on movement efficiency, co-ordination and reaction training. Taking part in a series of these exercises will result in the development of muscle strength, endurance and motor skills.

Speed, Agility and Quickness training sessions use a range of specialist equipment including speed ladders to increase foot speed and quickness, hurdles and hoops to develop running mechanics and co-ordination and poles to develop agility and lateral movement.

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TO DEVELOP PLAYERS SPEED, AGILITY AND QUICKNESS WITH AND WITHOUT THE BALL

Age: U8-U12

Mesocycle: Winter

Microcycle: Phys/Tech

Intervals: 8-10 Work:Rest: 1:1



Intensity: Low-Mod **Duration:** 20mins

Organisation/Explanation:

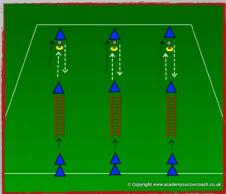
- 30x30 area with all players dribbling with a ball
- Tricks / Turns
- Dynamic stretches

Coaching Points

- Head up Lots of touches of the ball using all parts of feet
- Speed of play Creativity

Progression(s)

- Each player starts with five points. Every time they make a mistake they lose a point



Moderate Duration: 20mins Intensity:

Organisation/Explanation:

- 3 x even groups with ladder and feeder Players first run through ladders and then past end cone. Player to then walk back and join queue. 5 complete runs After 5 runs, first player will become a feeder
- at the end yellow cone. Next player runs through ladder then receives pass from feeder and passes ball back
- Player then becomes feeder First with good foot then weak foot

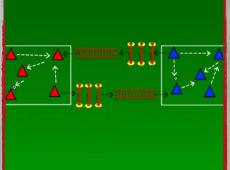
Intervals: 5-8 Work:Rest: 1;3

Coaching Points

- Correct technique through ladders, ie high knees, straight back, pump the arms, run on balls of feet Good pass, side foot. Lock ankle, kick through centre of ball Speed and control

Progression(s)

- Change technique through ladder Run/Jumping Jacks/Typewriter Make it competitive by having each group race



Duration: 25mins Intensity:

Organisation/Explanation:

Two teams in each 10x10 box passing and moving. On coaches command of 'switch' players leave the ball and switch boxes. Each team must go through their SAQ activities in the middle. Two foot all times over hurdle read up footed jumps over hurdles and run through ladder. Once there players pass and moving again.

Intervals: 5-8 Work:Rest: 5:2

Coaching Points

- Correct technique through ladders, ie high knees, straight back, pump the arms, run on balls of feet
- Receive pass on back foot
- Head up Communication Speed of play

Progression(s)

Create 4v1 keep away in box



Organisation/Explanation:

Players split into 3 groups. 1 player working at a time from each group. Red group runs through ladder and collects ball on edge of area, whilst the blue group runs through ladder and becomes a defender. Yellow group runs through the ladder and becomes a CFC Open a CFC open and the ladder and becomes a CFC open a CFC the ladder and becomes a GK. Once a goal has been scored or play breaks down the next players in each group will

Intensity: High

go. Each player will then rotate group after each go. Attacker becomes defender and defender becomes GK

Work:Rest: 2:1 Intervals: 5-8

Coaching Points

- Correct technique through ladders, ie high knees, straight back, pump the arms, run on balls of feet Speed of play Creativity

Progression(s)

- If the defender wins the ball they can also then look to score a goal
 - Change SAQ exercise

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DEVELOP PLAYERS SPEED, AGILITY AND QUICKNESS WITH AND WITHOUT THE BALL

Age: | U8-U12

Mesocycle: | Winter

Microcycle: Phys/Tech



Duration: 20mins Intensity: Low-Mod

Organisation/Explanation:

- 30x30 area with players having a ball each
- Ball manipulation warm-up with interspersed dynamic stretches and SAQ-specific téchniques (e.g. cutting exercises, quick movement on toes, changes of direction)

Intervals: 8-10 Work:Rest: 1:1

Coaching Points

- Close control and movement with and without
- Desired technique on SAQ-specific movements:
 - On toes Quick and light on feet
 - Engage arms Upright torso

Progression(s)

Intervals: 5-8

Coaching Points

- Limit surfaces used whilst dribbling
- Difficulty of turns and moved used

On toes Quick and light on feet



Duration: 20mins Moderate Intensity:

Organisation/Explanation:

- 30x30 area with 'home-bases' for each of the 4 teams in corners of the grid and area in middle with soccer balls
- with soccer balls
 As illustrated by Team B in diagram, one player
 from a team negotiates their SAQ equipment
 around side of grid and then breaks into grid to
 get a soccer ball from central area and dribble it
 back to their team's 'home base. They then tag
 their team mate whom does the same thing
 Balls must be stopped within home base area to
 count
- Knocking over tall cones in central area = have to
- dribble back and re-set cone Play for set period of time (e.g 3mins) or until no balls left in central area whichever comes first

 Engage arms
 Upright torso
 Close control and variety of surfaces whilst dribbling
Decision making - whether to steal or not

Desired technique on SAQ equipment:

Work:Rest: 1;3

Intervals: 5-8

Progression(s)
Players can steal balls from another team's home base to take back to their own rather than getting a ball from the central area - further to run but potentially more reward - adds a tactical element and working on peripheral vision

Work:Rest:

Duration: 25mins Intensity: High

Organisation/Explanation:

- 25x25 area
- Ladder races with ball manipulation
- Ladder races with ball manipulation component
 First simply teach ladder techniques (without racing) to ensure appropriate ladder routines and techniques are being learnt
 When racing, first player from each team sprints to ball, performs ball manipulation technique and then runs through ladder performing ladder routine set by coach Player then sprints round end cone and then back to team to tag next team mate to go
 First team all sitting down earn finished after set number of reps wins
 Give time penglities for incorrect techniques

- Give time penalties for incorrect techniques used or ladders being displaced by poor technique once technique mastered

Intensity: High Duration: 25mins

Organisation/Explanation:

- 30x30 area set up as shown with 4 mini goals 2 teams with players numbered
- On Coach's command, numbers called sprint outside of playing area around cones before splitting into playing area where ball is related by coach

This then creates a directional 1v1, 2v2 to mini goals

Players should be assigned more than one number each if wishing to create numbers up/down situations (e.g. 2v1, 3v2, etc)

Coaching Points

- Desired technique on ladder and sprints: On toes
- On toes
 Quick and light on feet
 Engage arms
 Upright torso
 Quick changes of direction
 Close control and use of appropriate surface on ball manipulation techniques

Progression(s)

- More challenging ladder routines More challenging ball manipulation
- techniques

Intervals: 5-8 Work:Rest: 2:1

Coaching Points

- Weight and accuracy of pass/shot Desired technique on SAQ equipment & sprints On toes
- On toes
 Quick and light on feet
 Quick and light on feet
 Engage arms
 Upright torso
 Quick changes of direction
 Close control, movement off of the ball &
 accuracy of passing/shot in 1v1/2v1/3v2 etc

- Progression(s)
 Vary type of service into playing area
 Assign players more than one number for numbers up/down scenarios

Add SAQ equipment to outside of playing area for players to negotiate en route (as shown)

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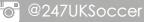
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DEVELOP PLAYERS SPEED, AGILITY AND QUICKNESS WITH AND WITHOUT THE BALL

Age:

Mesocycle:

Microcycle:



Duration: 20mins Intensity: Low-Mod

Organisation/Explanation:

- 30x30 area with players having a ball each
- Ball manipulation warm-up

Intervals: 8-10 Work:Rest: 1:1

Coaching Points

- Awareness of the space Speed and auickness of feet
- Lots of touches with different parts of the foot

Progression(s)

- Add gates to dribble through Use mini balls
- Duration: 25mins High Intensity:

Organisation/Explanation:

- Amount of ladders & lines dependent on numbers Players line up behind the ladders and move through the course using a chosen footwork pattern in the ladders and then side shuffles
- pattern in the ladders and then side shuttles through the poles
 At the end of the course there is a feeder who will feed the ball to the player moving through the course to play back with one touch with the right, then the left foot.

 After 5 repetitions change the footwork pattern and the touch back to the feeder.
 Change the feeder after each set of exercises.

Intervals: 5-8 Work:Rest: 1;3

Coaching Points

- Correct technique through SAQ light on feet, minimal contact time on floor, use of arms and high knees Correct technique when using side shuffles -
- light on feet, small movements -Quality of touch back to the feeder.

Progression(s)

Change footwork patterns and touch back to the

Duration: 25mins Intensity: High

Organisation/Explanation:

- Players move through the hurdles with the technique demonstrated by the coach. Players use a designated footwork pattern through the ladders At the end of the ladder the player must call for the ball, take a touch and then use a side foot pass into the bownet.

5:2 Intervals: 5-8 Work:Rest:

Coaching Points

- Codening Points

 Correct technique through SAQ light on feet, minimal contact time on floor, use of arms and high kneesCorrect technique through SAQ light on feet, minimal contact time on floor, use of arms and high knees

 Correct technique when using side shuffles light on feet, small movements

 -Quality of touch and side foot finish.

Progression(s)

- Increase complexity of exercise Change the type of touch to finish

Duration^{20mins}

Intensity: High

Organisation/Explanation:

- Players are numbered 1 through how ever many there are on each team. When the players number is called by the
- coach they must move through the SAQ course, round the pole and on to the field to face the other player or players.

Intervals: 5-8 Work:Rest: 2:1

Coaching Points

- Correct technique through SAQ light on feet, minimal contact time on floor, use of arms and high knees Close control and quick touches when dribbling the ball Awareness and problem solving when placing

Progression(s)

- Change the footwork patterns
- Add different equipment

2v2 / 3v3

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DEVELOP PLAYERS SPEED, AGILITY AND QUICKNESS WITH AND WITHOUT THE BALL

Age: | U8-U12

Mesocycle: | Winter

Microcycle: Phys/Tech



Duration: 20mins Intensity: Low-Mod

Organisation/Explanation:

- 30x30 area with players having a ball each
- Ball manipulation warm-up
- Dynamic stretch

Intervals: 8-10 Work:Rest: 1:1

Coaching Points

- awareness of the space speed and quickness of feet lots of touches with different parts of the foot

Progression(s)

- Add gates to dribble through Use mini balls

Duration: 25mins

Moderate Intensity:

Intervals: 5-8

Work:Rest: 1;3

Coaching Points

- Correct technique through SAQ light on feet, minimal contact time on floor, use of arms and high knees
- movement and combinations during 2v2



Organisation/Explanation:

- 25 x 25 area with 2 teams each player with a no# 2 mini goals at either end of the area and SAQ equipment surrounding the outside Coach calls 2 numbers and both teams send the 2 players through the SAQ equipment before playing 2v2 to goal

Progression(s)

Change SAQ equipment



Duration: 25mins Intensity: High

Organisation/Explanation:

- 25x25 area with 4 teams
- 25x25 area with 4 teams
 Ladder routine with player interference
 First simply teach ladder techniques (without
 racing) to ensure appropriate ladder routines
 and techniques are being learnt
 Players must complete a different exercise at
 each ladder before running round the center
 pole and to the start of the next ladder
 Players should move to the right each time

Intervals: 5-8

Work:Rest: 5:2

Coaching Points

Correct technique through SAQ - light on feet, minimal contact time on floor, use of arms and high knees

Progression(s)

- Increase complexity of exercise
- Incorporate the ball
- Team races

Duration: 20mins Intensity: High

Organisation/Explanation:

3-In-A-Row

- two teams each have different color cones and must complete a ladder routine before dribbling a ball into a square and picking up a cone and placing in the grid with the aim of getting 3-in-a-row
- They must then tag their team mate who must complete try to do the same until one team win

Work:Rest: 2:1 Intervals: 5-8

Coaching Points

- Correct technique through SAQ light on feet, minimal contact time on floor, use of arms and high knees
- Close control and quick touches when dribbling the ball
- Awareness and problem solving when placing

Progression(s)

- Increase complexity of exercise

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DEVELOP PLAYERS SPEED, AGILITY AND QUICKNESS WITH AND WITHOUT THE BALL, WHILST DEVELOPING MUSCULAR ENDURANCE & CONDITIONING

Age: U13-U18

Mesocycle: | Winter

Microcycle: Tech/Tact



Duration: 20mins **Intensity:** Moderate

Organisation/Explanation:

Half field set up as shown with SAQ

equipment outside of playing area 3 teams (Blue A, Blue B, Red) each have a ball and pass and move around the playing

After a set number of passes (e.g.5), whomever makes that pass, leaves playing area and works on 3 pieces of SAQ equipment before returning to play with their team

Intersperse with dynamic stretches During warm-up phase SAQ activities should be undertaken at 60% pace, focusing upon technique required rather than speed

Intervals: 8-10 Work:Rest: 5:1

Coaching Points

Weight and accuracy of passing Movement off of the ball Desired technique on SAQ equipment:

On toes

Quick and light on feet

Engage arms Upright torso

Progression(s)

Limit number of touches

Lower number of passes before SAQ work Increase intensity of performing SAQ activities

Duration: 20mins Moderate Intensity:

Organisation/Explanation:

Area set up as shown, but could also perform activity around outside of playing area from

activity drouting outside of playing dred it previous Phase using ladders, to avoid repositioning equipment Players work in groups as shown Player passes ball on outside of ladder to player at other end and then performs

deserted ladder routine
As they get to the other end they receive a
serve from team mate behind yellow service They control and play ball back before joining

servers Server rotates to other end Player whom has taken their 1st touch is trigger for next player to begin

Intervals: 5-8 Work:Rest: 3:2

Coaching Points

Weight and accuracy of passing Desired technique on SAQ equipment:

On toes

Quick and light on feet

Engage arms

Upright torso Positive first touch

Progression(s)

Intervals: 5-8

Limit number of touches when receiving from

Work:Rest: 3:1

More complex ladder routines

Duration: 25mins Intensity: High

Organisation/Explanation:

Same area set up as Phase 1
Players in 3 teams (Blue A, Blue B, Red)
Players pass ball in their team and after every 8
passes the whole team leaves playing area
and undertakes a lap around the outside of
playing area using all SAQ equipment along
the way

the way
Whole feam then comes goes outside area
and turns over an 'activity card' (blue cones)
(body weight activities - e.g., push ups, sit ups,
squats) and performs set amount of reps of that
card (e.g. 10 reps)
Completion of this sequence gets one point for

Teams count how many points they can score within 3 minutes

Servers serve earlier

Coaching Points

Weight and accuracy of passing Desired technique on SAQ equipment:

On toes

Quick and light on feet

Engage arms Upright torso

Correct technique and timing during body weight exercises

Progression(s)

Increase number of Activity Card reps

Decrease number of passes prior to SAQ laps

Intensity: Mod-High Duration: 25mins

Organisation/Explanation:

Activity organized in half field as shown with 4 middle goals at corners Width/depth of field to be altered dependent upon number and ability of players 3 teams (Blue A, Blue B, Red) Blue A plays Red in directional play aiming to score in one of two mini goals Meanwhile Blue B are undertaking set number of reps of set number of Activity Cards at side of the field (blue cones)

on the lieud joine cones;
As soon as a team scores, they retrieve ball
and look to attack opposite end against team
that was performing activity cards
Losing team leaves field and undertakes
Activity Cards

Teams count how many goals they score throughout set period of time

Work:Rest: 2:1 Intervals: 5-8

Coaching Points

Weight and accuracy of passing Movement off of the ball to create space

Correct technique and timing during body weight exercises

Progression(s)

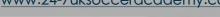
Increase number of reps of body weight activities / amount of Activity Cards One touch finish on mini goals

Limit size of playing area

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DEVELOP PLAYERS SPEED, AGILITY AND QUICKNESS WITH AND WITHOUT THE BALL

Age:| U13-U18

Mesocycle: | Winter

Microcycle: Phys/Tech



Duration: 20mins Intensity: Low-Mod

Organisation/Explanation:

- 30x30 area with players having a ball each
- Ball manipulation warm-up with interspersed dynamic stretches and SAQ-specific techniques (e.g. cutting exercises, quick movement on toes, changes of direction)

Intervals: 8-10 Work:Rest: 1:1

Coaching Points

- Close control and movement with and without the ball
- Desired technique on SAQ-specific
 - movements:
 - On toes Quick and light on feet
 - Engage arms Upright torso

Progression(s)

- Limit surfaces used whilst dribbling
- Difficulty of turns and moved used



Duration: 20mins Intensity:

Area set up as shown. Can vary distance activities perfumed over based upon age and ability Players split between stations in groups of 4 or 5 1) First player at each station undertakes SAQ

equipment (hurdles, ladder, speed cones, multi-directional hurdles)

uneculorial nurales)
2) They then perform a figure-8 dribbling around cones and leave ball back at starting potion
3) Quick change of direction to receive ball from server and play to goal (2 touch, one touch, aerial control, etc)

Organisation/Explanation:

Moderate

Coaching Points

Intervals: 5-8

Weight and accuracy of pass/shot Desired technique on SAQ equipment:

Work:Rest: 5:1

Work:Rest: 5:2

- On toes
- Quick and light on feet
- Engage arms Upright torso
- Close control and variety of surfaces whilst dribbling

Progression(s)

- Limit number of touches when receiving from

Intervals: 5-8

High

4) Player becomes server for recovery, server recovers to end line

5) Next player goes after first player stops ball at end of figure-8

Perform activity for 2mins before rotating stations

- More complex ladder routines Servers serve earlier

Duration: 25mins Intensity:

Organisation/Explanation:

with 30sec recovery time

- 30x30 area set up as shown with same activity
- 30x30 area set up as shown with same activity taking place twice simultaneously 1) Two players (p1 & P2) start at central cones within playing area facing one another 2) On coach's command players sprint route around cones changing direction rapidly 3) Players work ladder facing one another to central flag using desired technique before entering attacking half Ball is played beyond them by server (S) to create a 1v1 to goal P1 and P2 recover outside of grid to recover and join opposite grid Server becomes P1 or P2 Players score points for successful goals and play continues for 3min intervals

Coaching Points

- Weight and accuracy of passing Desired technique on ladder and sprints:

- Desired technique on ladder and sprints:

 On toes

 Quick and light on feet

 Engage arms

 Upright torso

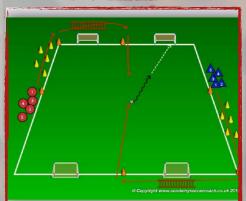
 Quick changes of direction

 Close control and accuracy of shot in 1v1s

 Use of body in 1v1s

Progression(s)

- Adapt route for more changes of direction
- Difficulty of ladder routines utilized



Duration: 25mins Intensity:

Organisation/Explanation:

- 30x30 area set up as shown with 4 mini
- goals
 2 teams with players numbered
 On Coach's command, numbers called sprint outside of playing area around cones before splitting into playing area where ball is related by coach
- This then creates a directional 1v1, 2v2 to mini goals
- Players should be assigned more than one number each if wishing to create numbers up/down situations (e.g. 2v1, 3v2, etc)

Intervals: 5-8

Work:Rest: 2:1

Coaching Points

- Weight and accuracy of pass/shot Desired technique on SAQ equipment & sprints
- On toes Quick and light on feet
- Engage arms Upright torso
- Quick changes of direction Close control, movement off of the ball & accuracy of passing/shot in 1v1/2v1/3v2 etc

- Progression(s)
 Vary type of service into playing area
 Assign players more than one number for numbers
 up/down scenarios
- Add SAQ equipment to outside of playing area for players to negotiate en route (as shown)

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DEVELOP PLAYERS SPEED, AGILITY AND QUICKNESS WITH AND WITHOUT THE BALL

Age:| U13-U19

Mesocycle: Winter

Microcycle: Phys/Tech



Duration: 20mins Intensity: Low-Mod

Organisation/Explanation:

- 30x30 area with players having a ball
- Ball manipulation warm-up
- Dynamic stretch

Intervals: 8-10 Work:Rest: 1:1

Coaching Points

- awareness of the space speed and quickness of feet lots of touches with different parts of the foot

Progression(s)

- Add gates to dribble through Use mini balls

Duration: 20mins Moderate Intensity:

Intervals: 5-8 Work:Rest: 1;3

Organisation/Explanation:

- Body part reaction exercise In pairs, players stand one yard from a cone
- in pairs, buyers started only order for a cone facing one another when the coach calls a body part the players must pace both hands on that body part when the coach calls 'cone' the players must react as quickly as possible to grab the cone first without that the body beautiful to the cone first without the text the coach calls.
- without the other hand touching the floor if at any point either player touches the cone at the wrong time or touches the floor they lose the

Coaching Points

- Stay light on toes Stay in the squat position to stay close to the
- cone React quickly but with control

Progression(s)

Replace cone with a ball and add targets

Duration: 25mins Intensity:

Organisation/Explanation:

- Work, rest & Play
 3 equal teams
 1 team take part in a rondo
 1 team works around the SAQ circuit
 1 team sends 1 player at a time to defend the
- Teams work for 2 minutes before rotating exercises (REPEAT 3 TIMES)

Intervals: 5-8

- Coaching Points
- Correct technique through SAQ light on feet, minimal contact time on floor, use of arms and high knees
 Quality of pass and 1st touch in rondo
 Awareness and decision making

Work:Rest: 5:2

Progression(s)

- Add extra DF to rondo
- Increase complexity of SAQ exercises

Duration: 25mins Intensity: High

Organisation/Explanation:

- Soccer tennis with a twist 1 Player must perform an SAQ routine every time their team wins a point (alternate players)

Intervals: 5-8 Work:Rest: 2:1

Coaching Points

- Correct technique through SAQ light on feet, minimal contact time on floor, use of arms and high knees
 Good first touch during soccer tennis
 Movement of feet to get in good positions

Progression(s)

- Increase complexity of SAQ exercises

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TO DEVELOP PLAYERS SPEED, AGILITY AND QUICKNESS WITH AND WITHOUT THE BALL

Age: U13-U19

Mesocycle: | Winter

Microcycle: Phys/Tech

Intervals: 8-10

Work:Rest: 1:1

Work:Rest: 1;3



Duration: 20mins Intensity: Low-Mod

Organisation/Explanation:

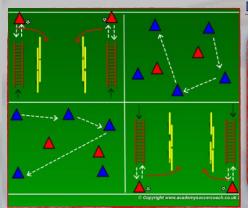
- 30x30 area with all players dribbling with a ball
- Tricks / Turns
- Dynamic stretches

Coaching Points

- Head up Lots of touches of the ball using all parts of feet Speed of play Creativity

Progression(s)

Add cones to create obstacles



Duration: 20mins Intensity: Moderate

4x 12x12 areas with ladders and poles. 14

players with 1 ball per group Players split into 2 groups & play 5v2 rondo keép away

Organisation/Explanation:

Reep away SAQ circuit opposite each group Rondo rules: 1) Two touch max, 2) 10 passes =10 push ups for defenders, 3) Splitting defenders with pass =2 passes, 4) Players that gives ball away becomes defender as

well as player to left
On coaches call both groups go through
ladder play volley back to defenders (who
become feeders) then through poles back to rondo

Intervals: 5-8 Coaching Points

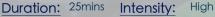
- Head up Angle and movement to receive pass Decision making, can you play 1 touch?
- Speed of play
 Correct technique through ladders, poles, ie high knees, straight back, pump the arms, run on balls of feet

Progression(s)

Change technique through ladder Run/Jumping Jacks/Typewriter

Work:Rest:

Make it competitive by having each group race back to rondo



Organisation/Explanation:

Two 15x30 areas (SAQ & Game) 8 players 3 feeders

Players split into 2 teams behind red gates 1 player from both teams race through their SAQ circuits, hurdles =2 footed jumps, out to cone then backwards to with left or right cone. Forwards through poles then they play a volley back from feeder with both left and right foot, then the first one through the gates starts with the ball 1v1. Next pair begin when players get through gates.

Intervals: 5-8 Coaching Points

- Correct technique through SAQ equipment, ie high knees, straight back, pump the arms, run on balls of feet Speed of play

- Creativity
 Attack defenders front foot
 Cushioned volley

Progression(s)

If 1v1 is still playing when next 2 players get to gate then become 2v2

Intensity: High Duration: 25mins

Organisation/Explanation:

25x40 area with SAQ equipment on either side of field

side of field
12 players inc 2 GK
Players split into 2 teams and then again
into 2 groups per team
On coaches command 1 player from
each group 2 red/2 blue moves quickly
through their SAQ equipment before
entering playing field. Each team has a
chance to attack/defend in a 2v2. Once
through SAQ attackers receive ball from
GK then attack. When a goal is scored or
play breaks down the next 4 players
begin on coaches command. Players begin on coaches command. Players return to their side but swap group's

Intervals: 5-8 Work:Rest: 2:1

Coaching Points

- Correct technique through ladders/SAQ equipment, ie high knees, straight back, pump the arms, run on balls of feet Speed of play Creativity Communication

- Support

Progression(s)

Wining team remain attackers until opposing team win



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